



INSTITUTIONAL DEVELOPMENT PLAN

[PREPARED AS PER UGC GUIDELINES AND NEP – 2020]

SHREE SOMNATH EDUCATION SOCIETY

SMT. C. P. CHOKSI ARTS AND SHREE P. L. CHOKSI COMMERCE COLLEGE

RAJENDRA BHUVAN ROAD, OPP. SOMNATH SANSKRIT UNIVERSITY,

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AFFILIATED TO

BHAKT KAVI NARSINH MAHERA UNIVERSITY – JUNAGADH

DEPARTMENT OF HIGHER EDUCATION



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SMT. C. P. CHOKSI



1. EXECUTIVE SUMMARY

1.1 BRIEF OVERVIEW

The institute was established in the year 1960 but way before independence in 1913, renowned freedom fighter Shri Shamaldas Gandhi and Shri Ratubhai Adani had sown seeds of restructure of The First Jyotirling Shri Somnath Temple and establishment of higher education institute in the form of Sanskrit university.

It was an era when awareness towards higher education was so diminutive that even primary education for girls was a dream to achieve. Having miscarried to assemble the significant number of students for Sanskrit university, his holiness the great Maharaja of Jamnagar Shri Jamsaheb proposed his idea to incept the Arts and Commerce college instead which was deservedly endorsed by the then trustee of Shree Somnath Trust Shri Kanaiyalal Munshi.

The palace in service of the then Navab, being exercised in summer season, located at the coastal proximity of the Arab Ocean, was reformed as SOMNATH COLLEGE and under the due guidance of the trustee Shri Kaniaylal Munshi, Shri Indulal Virmani Shankar Trivedi as a principal ignited the lamp of knowledge on 14th June, 1960. Principal Shri I. V. Trivedi had remained classmate of our second President Dr. Radhakrishnan.

INITIAL AFFILIATION AND DEVELOPMENT

The first Arts and Commerce College of Junagadh District was then affiliated to Gujarat University under whose regulations, college was being operated and developed till 1967. The college during this span had enrolment of over 250 students but also had significant accumulated financial burden that needed to be shouldered by well to do and responsible citizens of the time.

Under the lead of Shri Narottamdas Harjivandas Choksi, heavy financial burden was contributed and mitigated by equally respected other pioneer citizens of the city. The control and management of the renowned SOMNATH COLLEGE then was transferred to the avant-garde of the Veraval city. And in 1967, Shree Somnath Education Society was formed consisting of 6 trustees and 9 members of governing council.

DEVELOPMENT TIMELINE

- a. 1970 – The first principal I. V. Trivedi retired and Shri S. C. Pathak took the chair.
- b. 1975 – Shri S. C. Pathak retired and Shri Narmad J. Trivedi took charge.
- c. 1975 – Establishment of Ankur Kindergarten and Saurabh Primary School
- d. 1979 – Inception of Ankur Saurabh Secondary and Higher Secondary School
- e. 1979 – Land opposite to the palace was purchased for smoother operations of school and college



- f. 1983 – New college and school building was erected and the use of rented Navab's palace and the famous tag of Somanth College was brought to an end.
- g. 1983 – College got its new identity, Smt. C. P. Choksi Arts and Shree P. L. Choksi Commerce College
- h. 2016 – Affiliation with Bhakt Kavi Narsinh Maheta University, Junagadh
- i. 2022 – College has over 900 students in Arts and Commerce stream studying not only traditional courses offered by university but also undergoing training of Tally Accounting software and other skill enriching courses.

CONTEXTUAL IMPORTANCE

The institute is located on a coastal line with a proximity of under 200 meters from Arabian Sea in the city of Veraval – Gir Somnath District of Gujarat. The institute is the second oldest graduate degree college in the Saurashtra Region with a span of over 62 years and roots of establishment reaching way beyond and before independence. Veraval is the industrial hub of Gir Somnath District with over 1500 Fisheries factories and storage houses. Veraval is also considered to be the biggest Fish Industry Centre of the State. In addition to this, the city has also industries like Indian Rayon (a unit of Aditya Birla group of companies) and Gir Forests within the distance of 50 kms.

As the geography signifies, the institute naturally has its majority of students enrolment coming from nearby coastal areas and gir forest villages. The institute with the grant in aid of state govt, has been relentlessly providing affordable, quality and employable education to the students coming from surrounding rural and semi urban areas.

1.2 VISION AND MISSION AND STRETAGIC GOALS



VISION

1. TO BECOME AN INSTITUTE WITH HIGHER EMPLOYMENT OPPORTUNITIES.
2. TO BE RECOGNIZED FOR DISTINGUISHED SPORTS PARTICIPATION AND ACHIEVEMENTS.
3. TO SERVE NATIONALISM THROUGH EXTENSION ACTIVITIES.
4. TO PRESERVE THE TRADITIONAL EDUCATIONAL OBJECTIVES WITH DIGITALIZATION AND TECHNOLOGY SOLUTIONS.
5. TO CREATE A MORE HUMANE EXISTANCE ALONG WITH THE EXPERTISE OF THE RESPECTIVE STREAM OF THE STUDENTS.

MISSION

1. TO UPGRADE AND ENHANCE ACADEMIC FACILITIES WITH SKILL BASED COURSES AND SUBJECTS.
2. TO INCREASE EFFECTIVENESS OF PLACEMENT ACTIVITIES AND TO EXPAND THE PLACEMENT CELL WITH MORE NUMBERS AND VARIETIES OF RECRUITERS.
3. LOOKING AT THE INCREASING INTEREST OF STUDENTS IN TABLE TENNIS AND BADMINTON, DISTRICT LEVEL INDOOR SPORTS FACILITY IS AIMED TO BE CURETED WITH MORE NUMBERS OF TABLES AND COURTS.
4. ADDITION OF NCC – NAVY AND FURTHER EXPANSION OF NSS ACTIVITIES FOR SOCIAL AND NATIONAL SERVICE.
5. TO FACILITATE ADMINISTRATION WITH FASTER AND CONTEMPORARY DIGITAL SOLUTIONS THROUGH LATEST WEB SITE, SOFTWARES AND PAYMENT SYSTEMS.
6. TO EXPEDITE THE TEACHING LEARNING METHODOLOGY WITH CUTTING EDGE TECHNOLOGY THROUGH FREE WIFI SERVICES, E-LEARNING FACILITIES AND DIGITAL CLASSROOM TOOLS.
7. TO CREATE MORE VALUE ADDITION OF TRADITIONAL COURSES BY ALLYING THEM WITH SKILL BASED COURSES.
8. TO ALIGN THE STUDENTS WITH VALUES, MORALS AND ETHICS THROUGH VALUE BASED PROGRAMMES LIKE IPDC.



1.3 SUMMARY OF KEY INITIATIVES IN THE IDP

- a. Renovation of main building, classrooms and basic infrastructural facilities
- b. Addition of digitalization and technology in the form of smart classrooms, Wi-Fi facilities, CCTV surveillance etc.
- c. Upgradation of administration process with the help of ERP software, dynamic website, easier payment system etc.
- d. Easing academic processes with the help of dynamic website, educational application, online admission and form filling processes.
- e. Strengthening examination and evaluation process by involving technological solutions
- f. Erection of facilities like multimedia room, seminar hall and upgraded staff room
- g. Provision for financial assistance for students advancing in sports, co-curricular and extension activities.

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2. INSTITUTIONAL PROFILE

2.1 BASIC INFORMATION

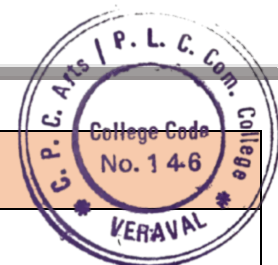
NAME OF THE INSTITUTION	SMT. C. P. CHOKSI ARTS AND SHREE P. L. CHOKSI COMMERCE COLLEGE, VERAVAL					
YEAR OF ESTABLISHMENT	1960					
TYPE OF INSTITUTION	AFFILIATED GRANT IN AID COLLEGE					
UGC RECOGNITION IF ANY AND STATUS	YES, RECOGNISED WITH 2(F) & 12(B)					
AISHE CODE	C-855					
ADDRESS	DR RAJENDRA BHUVAN ROAD, OPP. SOMNATH SANSKRIT UNIVERSITY, VERAVAL - 362265					
NAME OF AFFILIATED UNIVERSITY	BHAKT KAVI NARSINH MAHETA UNIVERSITY – JUNAGADH					
NAME OF TRUST/MANAGEMENT	SHREE SOMNATH EDUCATION SOCIETY - VERAVAL					
TYPE OF EDUCATION (DEGREE/DIPOMA/PG)	DEGREE					
STUDENTS (GENDER)	CO-EDUCATION					
DOES INSTITUTE HAVE NCC?	YES					
NO. OF STUDENTS IN NCC	BOYS		GIRLS		TOTAL	50
DOES INSTITUTE HAVE NSS?	YES					
NO. OF STUDENTS IN NSS	BOYS	52	GIRLS	48	TOTAL	100
COURSES OFFERED	BACHELOR OF COMMERCE & BACHELOR OF ARTS					

2.2 ACCREDITATION AND AFFILIATIONS

Whether Institution has Internal Quality Assurance Cell (IQAC)		Yes
Date of Establishment of IQAC		15/06/2007
How many cycles of NAAC accreditation are completed? Which year?	Cycle – I	2007
	Cycle – II	2017
Details of NAAC accreditation;	Cycle – I	B
	Cycle – II	B+

2.3 PROGRAMME/COURSES OFFERED

S.N.	Level	Programme	Discipline /Subject	Approved Intake	Admission Criterion	Duration	Examination System
1	Under Graduate	B.A.- Bachelor of Arts	GUJARTI SOCIOLOGY PSYCHOLOGY	260	10+2 Direct Admission	4 YEARS HONOURS	Semester
2	Under Graduate	B.Com.- Bachelor of Commerce	ACCOUNTANCY & BUSINESS MANAGEMENT	390	10+2 Direct Admission	4 YEARS HONOURS	Semester



2.4 ACADEMIC STRENGTH

NUMBER OF ACADEMIC DEPARTMENTS	8
MAJOR SUBJECTS	COMMERCE - ACCOUNTANCY
	SOCIOLOGY
	ECONOMICS
	SANSKRUT
MINOR SUBJECTS*	ENGLISH
	PSYCHOLOGY
	GUJARATI
	HINDI

2.5 FACULTY STRENGTH

Sr. No.	NAME OF FACULTY	DESIGNATION	SUBJECT	QUALIFICATION	PHD GUIDE	EXPERIENCE (YEARS)
1.	DR. JIGAR R. RAVAL	PRINCIPAL	COMMERCE	PH.D., MPHIL	YES	16
2.	DR. NILESH L. JOSHI	ASSO. PROF.	ENGLISH	PH.D.	NO	30
3.	DR. A. M. CHOCHA	ASSO. PROF.	PSYCHOLOGY	PH.D.	YES	30
4.	PROF. B. A. PAMPANIYA	ASSO. PROF.	SOCIOLOGY	M.A. (SOCIO.)	NO	26
5.	PROF. RAVISH J. BHATT	ASST. PROF.	PHYSICAL EDUCATION	PH.D. (CONT..) GSET	NO	16
6.	DR. KRUTIKA S. CHAUDHARI	ASST. PROF.	SOCIOLOGY	PH.D., M.PHIL.	YES	14
7.	DR. NITIN R. SUBA	ASST. PROF.	COMMERCE	PH.D., M.PHIL., NET	YES	20
8.	DR. RAJENDRA B. PATOLIYA	ASST. PROF.	COMMERCE	PH.D.	YES	12
9.	DR. NARESH J. PARMAR	ASST. PROF.	ENGLISH	PH.D.	YES	16
10.	DR. GAURAV G. VIRPARIYA	ASST. PROF.	COMMERCE	PH.D.	NO	10
11.	DR. JINALI H. DESAI	ASST. PROF.	ECONOMICS	PH.D.	NO	4

2.6 STUDENTS DEMOGRAPHICS

COURSE	YEAR	GEN		EWS		SC		ST		OBC		TOTAL		
		M	F	M	F	M	F	M	F	M	F	M	F	T
BACHERLOR OF ARTS	1	0	4	0	1	13	6	0	2	20	33	33	46	79
	2	3	6	2	0	9	6	0	0	26	37	40	49	89
	3	2	2	0	0	11	1	2	0	32	19	47	22	69
TOTAL		5	12	2	1	33	13	2	2	78	89	120	117	237

BACHELOR OF COMMERCE	1	16	15	2	1	5	0	1	0	76	60	100	76	176
	2	15	20	0	0	6	1	0	0	65	38	86	59	145
	3	12	18	0	0	5	2	6	2	58	43	81	65	146
TOTAL		43	53	2	1	16	3	7	2	199	141	267	200	467

2.7 DETAILS OF EXAMINATION AND RESULT (FINAL YEAR)

COURSE	EXAM APPEARED		EXAM CLEARED		60% PLUS SCORE		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	T
BACHELOR OF ARTS	46	32	33	28	32	28	1	1	31	11	58	22	80
BACHELOR OF COMMERCE	193	87	108	57	105	57	3	0	159	64	194	77	271

2.8 PLACEMENT DETAILS

No of Students Placed			No of Students Selected for Higher Studies			Median Annual Salary for Placed Students
Male	Female	Total	Male	Female	Total	
6	2	8	172	146	318	140000

2.9 DETAILS OF PRINCIPAL AND MANAGEMENT

NAME OF PRINCIPAL/HEAD	DR. JIGAR R. RAVAL
MOBILE NO.	9426230456
EMAIL	drjigaraval@gmail.com
TELEPHONE OFFICE	02876-242464
NAME OF MANAGEMENT REPRESENTATIVE	MR. BHARATBHAI N. SHAH
MOBILE NO.	9601330059

SWOC ANALYSIS

STRENGTHS

- ✓ Having been incepted in the year 1961, it is one of the oldest grant in aid colleges of the state with considerable academic records and outputs.
- ✓ Despite resource constraints it is well recognized by university and other stakeholders for its uncompromising approach for students' education and examination.
- ✓ Built up and located within the proximity of 200 meters from Arabian Sea, structure of the building stands tall against adverse weather conditions.
- ✓ The location of the institute being so close to sea shore is a strength in itself.

WEAKNESSES

- ↓ The institution is located very closer to the sea shore and hence, humidity adversely affects most of its assets from building to furniture and from computers to electrifications.
- ↓ The institution although have qualified teachers but they are not adequate enough comparing to the number of students enrolled.
- ↓ The institution has been mainly engaged in traditional under graduate courses over the years. It can look upon more vocational and skill-based courses.

OPPORTUNITIES

- ☆ The institution has the advantage of trust from students belonging to all caste and creed of the society which makes it a spot of cultural harmony.
- ☆ The institution has more ratio of students coming from surrounding rural and coastal areas and from below lower middle class of the society which gives it an opportunity to establish equality through quality higher education at affordable cost.
- ☆ The institution has opportunity to serve different facets of the society through its extension activities.

CHALLENGES

- ⊙ Increasing number of self-finance higher education institutes make it difficult for the institute to survive with its limited resources of educational assets and teachers.
- ⊙ Lower than expected level of primary and secondary education to the students from rural areas make it difficult for the institute to match their level with the prevailing trends of education.

Rapidly changing educational context and digitalization is a challenge for students coming from lower middle class and rural areas.



4. VISION, MISSION AND CORE VALUES

4.1 REVISED VISION AND MISSION

VISION

1. TO BECOME AN INSTITUTE WITH HIGHER EMPLOYMENT OPPORTUNITIES.
2. TO BE RECOGNIZED FOR DISTINGUISHED SPORTS PARTICIPATION AND ACHIEVEMENTS.
3. TO BECOME FRONT RUNNER AND SERVE NATIONALISM THROUGH EXTENSION ACTIVITIES.
4. TO PRESERVE THE TRADITIONAL EDUCATIONAL OBJECTIVES WITH DIGITALIZATION AND TECHNOLOGY SOLUTIONS.
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8. TO ALIGN THE STUDENTS WITH VALUES, MORALS AND ETHICS THROUGH VALUE BASED PROGRAMMES LIKE IPDC.



4.2 CORE INSTITUTIONAL VALUES

- To reach out though higher education to the most marginalized segment of the society
- To provide equal opportunities to students irrespective of their caste, creed and financial level.
- To inculcate and nurture value-based education among students from KG to PG.
- To strengthen students through core academic processes and involvement in cocurricular and extension activities
- To uplift and develop students by providing them employment opportunities.
- To create an organizational structure that emphasize not only human resource management but also human relation management.

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5. STRATEGIC GOALS AND OBJECTIVES

5.1 SHORT TERM GOALS (1-2 YEARS)

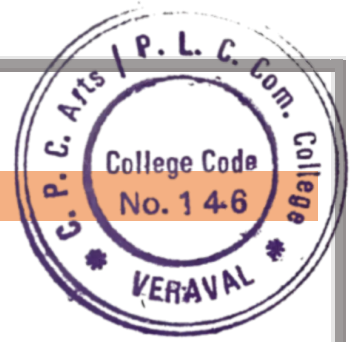
- **Take advantage of government schemes and aids for;**
 - addition of various skill-based courses
 - enhancement of academic resources
 - industrial tours, field visits and internship
 - cyber security and digital awareness
- **Provide digital classroom amenities**
- **Provide better working ambience to teaching and non-teaching staff**
 - Provision for better staffroom and sitting arrangements
 - Provision for free Wi-Fi facilities
 - Provision for laptop / computers, printer, copier for teaching staff

MEDIUM TERM GOALS (3-5 YEARS)

- **Erection of digital classrooms**
 - Smart boards, projectors and presentation room
- **Seminar / conference hall**
- **Investment and enhancement in Sports equipment**
 - Table tennis tables, racquets, balls etc, Season cricket kit
 - Indoor games like chess, carrom etc
 - Financial assistance to participants of state and national level
- **Development of extension and cultural activities**
 - Purchase of cultural activities props
 - Financial assistance to participants of state and national level
- **Research and professional development**
 - Increase number of Ph.D. supervisors
 - Increase in number of Ph.D. scholars
 - Financial assistance and appraisal to research publications, conferences and seminars

LONG TERM GOALS (5+ YEARS)

- **Infrastructure development**
 - Renovation of old college building
 - Addition of new classrooms
 - Addition of facilities such as canteen, indoor sports and gym centre, parking slots for students, garden and recreation
 - Addition of Seminar/conference hall
 - Smart boards for classrooms and seminar hall

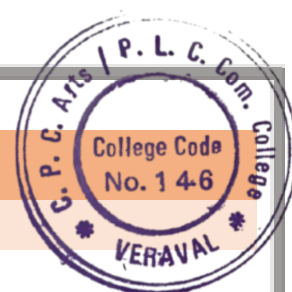


6. KEY FOCUS AREAS

In order of priority;

1. Infrastructure development
 - a. *The building is very old requires thorough renovation and development*
 - b. *It is also a foremost priority from safety perspectives*
2. Academic Excellence
 - a. *To provide latest academic facilities to students in the form of seating arrangements, technologically aided classrooms and digital infrastructure*
 - b. *To subscribe to INFLIBNET and other online resources*
3. Digital transformation
 - a. *To develop mobile application with functions of admission to examination and educational platform*
 - b. *To develop dynamic college website*
4. Faculty development
 - a. *To provide ease to faculties for professional development with conducive policies and financial assistance*
5. Research and Innovation
 - a. *To facilitate students and teachers for research projects*

7. ACTION PLAN / IMPLEMENTATION STRATEGY

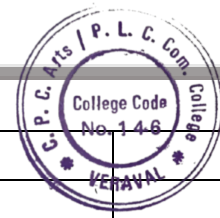


7.1 INFRASTRUCTURE DEVELOPMENT

- **Activities**
 1. To renovate and develop college building inside out
 2. To add 6 classrooms
 3. To construct a multi utility auditorium / hall
 4. To construct a sports complex with indoor sports facilities such as badminton, table tennis etc.
 5. To develop playground for cricket, volleyball and outdoor sports
 6. To make infrastructural provisions for canteen
 7. To make infrastructural provisions for parking
 8. To create water recharge system
 9. To make campus greener
- **Responsible Person/department**
 1. Management of college
 2. Principal
 3. PTI
 4. Admin accountant
- **Time line**

5 years (starting from 2026 to 2030)
- **Estimated Budget**

DETAILED PROJECT REPORT (BUDGETED)			
SR.NO.	PARTICULARS	SPECIFICATION	ESTIMATED COST (Rs.)
	Building renovation:		
DPR – 1	Flooring of classrooms	6 rooms x 400 sq ft x Rs. 200	480000
	Repairing of Walls	9600 sq ft x 200	1920000
	Colour work (inside and out)	19200 sq ft x 150	2880000
	Plumbing		160000
	Electrification		340000
	New Erection		
DPR – 2	6 additional classrooms	6 rooms x 400 sq ft x Rs. 1500	3600000
	1 auditorium cum conf hall	1 hall x 1200 sq ft x Rs. 1500	1800000
	1 sports complex/section	1000 sq ft x 1500	1500000
	2 additional toilet blocks	2 x 100 sq ft x 1200	240000



	1 additional library section	400 sq ft x 1500	600000
	Parking shade for staff (Car)	1600 sq ft x 600	960000
	Parking shade for students	3200 sq ft x 600	1920000
	Canteen	800 sq ft x 1500	1200000
			11820000
DPR – 3	Furniture		
	5 sections in admin with desk and partition	5 x 80 sq ft x Rs. 1000	400000
	10 sections in common room with desk and partition	10 x 80 sq ft x Rs. 1000	800000
	6 classroom dies	6 x 50 sq ft x Rs. 500	150000
	2 computer labs	2 x 30 computers desk x 6 sq ft x Rs. 1000	360000
	1 psychology lab	30 students x 6 sq ft x Rs. 1000	180000
	1 skill lab	60 students x 6 sq ft x Rs. 1000	360000
	Chairs For computer lab	60 x Rs. 1800	108000
	For Conf hall	300 x Rs. 2000	600000
	Cupboards For admin and principal office	10 x Rs. 10000	100000
	For staffroom and labs	10 x Rs. 10000	100000
Seating spots in library	30 spots x 4 sq.ft. x 1000	120000	
			3278000
GRAND TOTAL			20878000

MONITORING AND EVALUATION

- Daily supervision by the designated team
- Every week on site supervision by principal
- Every month supervision and review by management
- Every quarter – development review committee meeting
- Involvement of students and alumni